



Personal Experiences


A  Work in pairs. Think of a time when one or more of these experiences happened to you. Describe what happened and how you felt. Ask your partner questions to find out more.

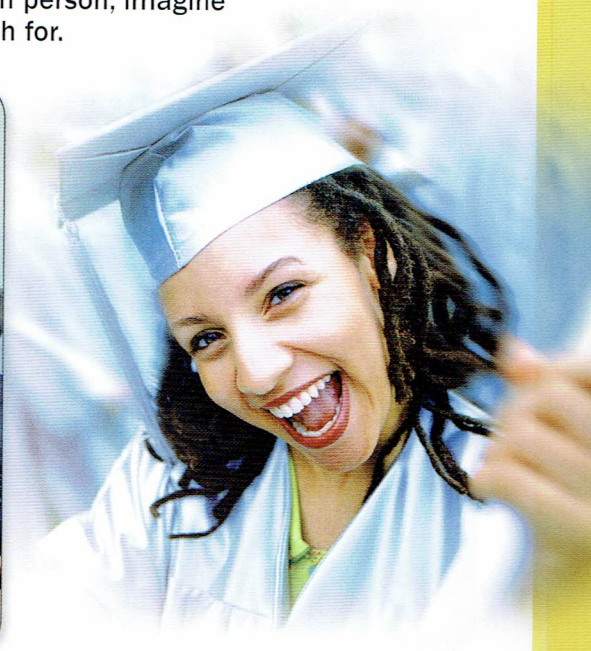
Describe a time when ...


- someone told you something interesting.
- you said something which you later regretted.
- someone said something funny.
- someone asked you lots of questions.
- someone asked you a small favor.

B  Choose one of the experiences your partner told you about. First, ask your partner for permission to tell the rest of the class about it. Then describe what happened.

In Their Shoes

A  Work in pairs. Look at the people in these pictures. For each person, imagine what their life is like. Say what you think they hope and wish for.



B  Choose one of the people in the pictures in Exercise A. Decide who is Student A and who is Student B. Then follow the instructions for your role.

- Student A, you are the person in the picture. You have agreed to be interviewed for a magazine article. First make some notes on who you are, what your life is like, and your hopes and wishes. Then answer the interviewer's questions.
- Student B, you work for a magazine. You are writing an article about people's lives, important decisions they have made, and their hopes and wishes. You are going to interview Student A. First prepare some questions to ask him/her. Then interview him/her.

SCORE YOURSELF!

Score 1–5 for the items below. Score 5 for things that are easy and 1 for things that are difficult.

I can talk about hypothetical dilemmas.	5	4	3	2	1
I can describe what other people have said, asked, or told me.	5	4	3	2	1
I can talk about personal experiences and decisions.	5	4	3	2	1
I can report other people's experiences and decisions.	5	4	3	2	1
I can speculate about hopes and wishes.	5	4	3	2	1